

Really Big Pants
Theatre Company

Clare and Cory
Share a (Glorious) Story

A resource pack for teachers

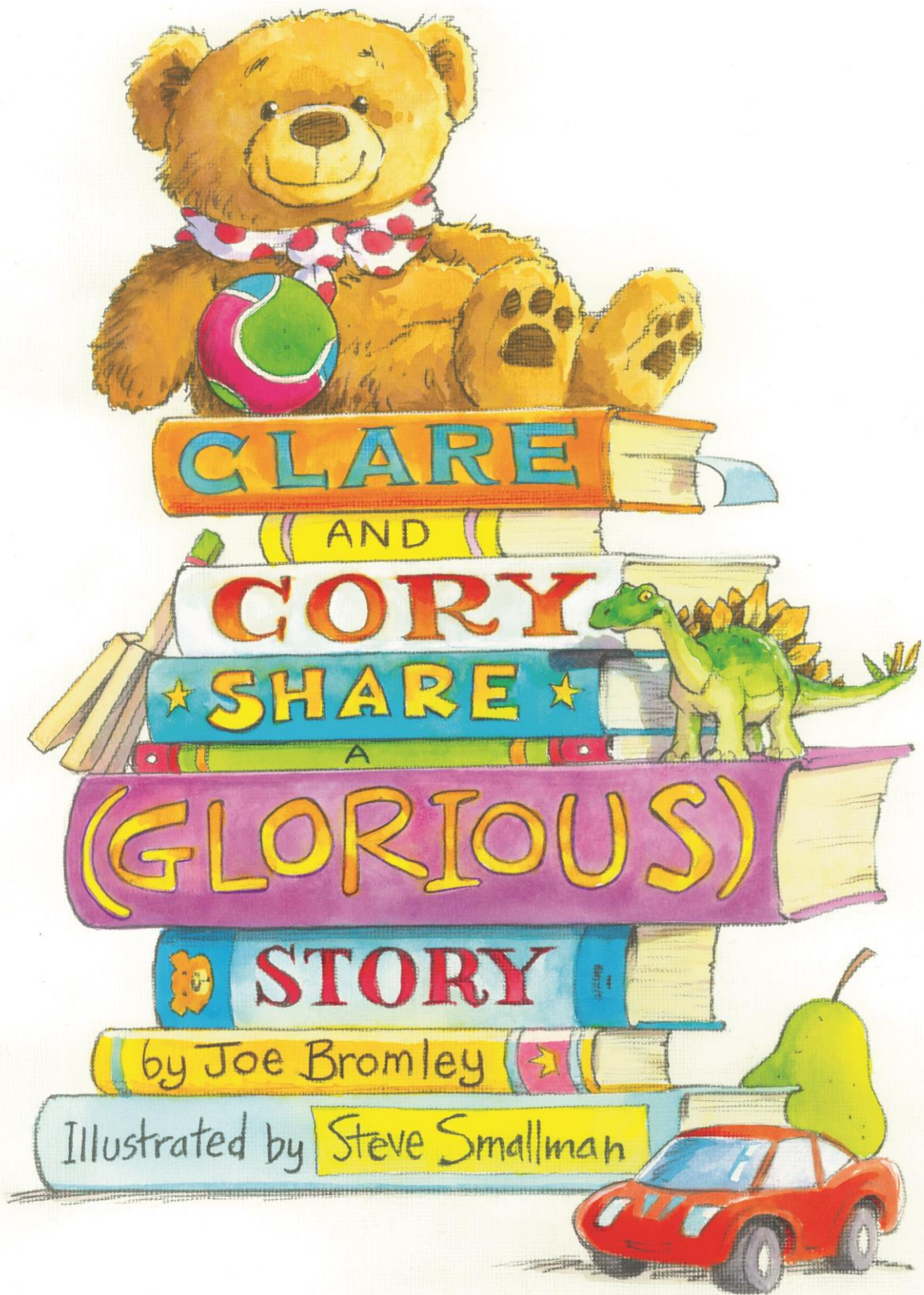
We hope you enjoyed our show!
Here are some suggestions for related activities

"Learning should be a joy and full of excitement. It is life's greatest adventure..."

Taylor Caldwell

childrenstheatre@reallybigpants.co.uk

Two girls. One trunk. And some really big pants



Clare and Cory Share a (Glorious) Story has an accompanying longer form picture book, illustrated by the award-winning Steve Smallman.

FOR DISCUSSION

Clare and Cory share a story, and Clare learns to share her stuff. Why is it important to share? What do you like to share with your friends?

Have you ever lost anything? How did it make you feel? Did anybody help you find it?

The shark mentions rubbish in the sea. Is it good to throw litter? What might happen to animals who eat litter by mistake, or get caught in it?

If you were making up a story involving a lost bear, where would you go and look for him? You could include real places like the library or the cinema or the hospital, or places like a dragon's toenail-clipping parlour!

Have you been to see a play or a show in a theatre? What did you see?

ART

Colour in the class bear!



ENGLISH

Clare & Cory is a show written in rhyme. There are lots of words that rhyme with *Clare* that we use in the show. Can you remember any of them? Write them down here:

.....
.....

Here are some other words that rhyme with *Clare*:

Rare, spare, hare, lair, flare, flair, pair, prayer, blare, tear, repair

Can you use any of them in a sentence?

.....
.....
.....

What's YOUR name? Can you rhyme it with anything?? Or choose a friend with a name that rhymes easily and come up with a little poem for them!

.....
.....
.....
.....
.....
.....

GEOGRAPHY

Clare and Cory visit places in the UK. Where have YOU visited in the UK? And you could create some of these places at home - remember how Clare and Cory did it?



Illustration by Steve Smallman

MUSIC

Clare and Cory have taken some household objects and made them into instruments. They used:

dried pasta in a metal tin

water in a bottle

elastic bands over an empty tub

an empty bottle that they blew

Can you find some things that will make a noise if you shake them or swirl them or twang them? Or simply bang them like a drum!

What could these sounds represent? And if you play them at different speeds, will they have a different meaning – for example, if they are slower, will they be more menacing?

Make a soundscape – can you form an orchestra with your friends and play lots of different instruments at once? Each sound could represent a different animal. And remember how different environments have different sounds – the noise of the sea, or the echo of the cave. Compare these sounds to noises you usually hear in the place where you live.

MATHS

How many piles of books are there?

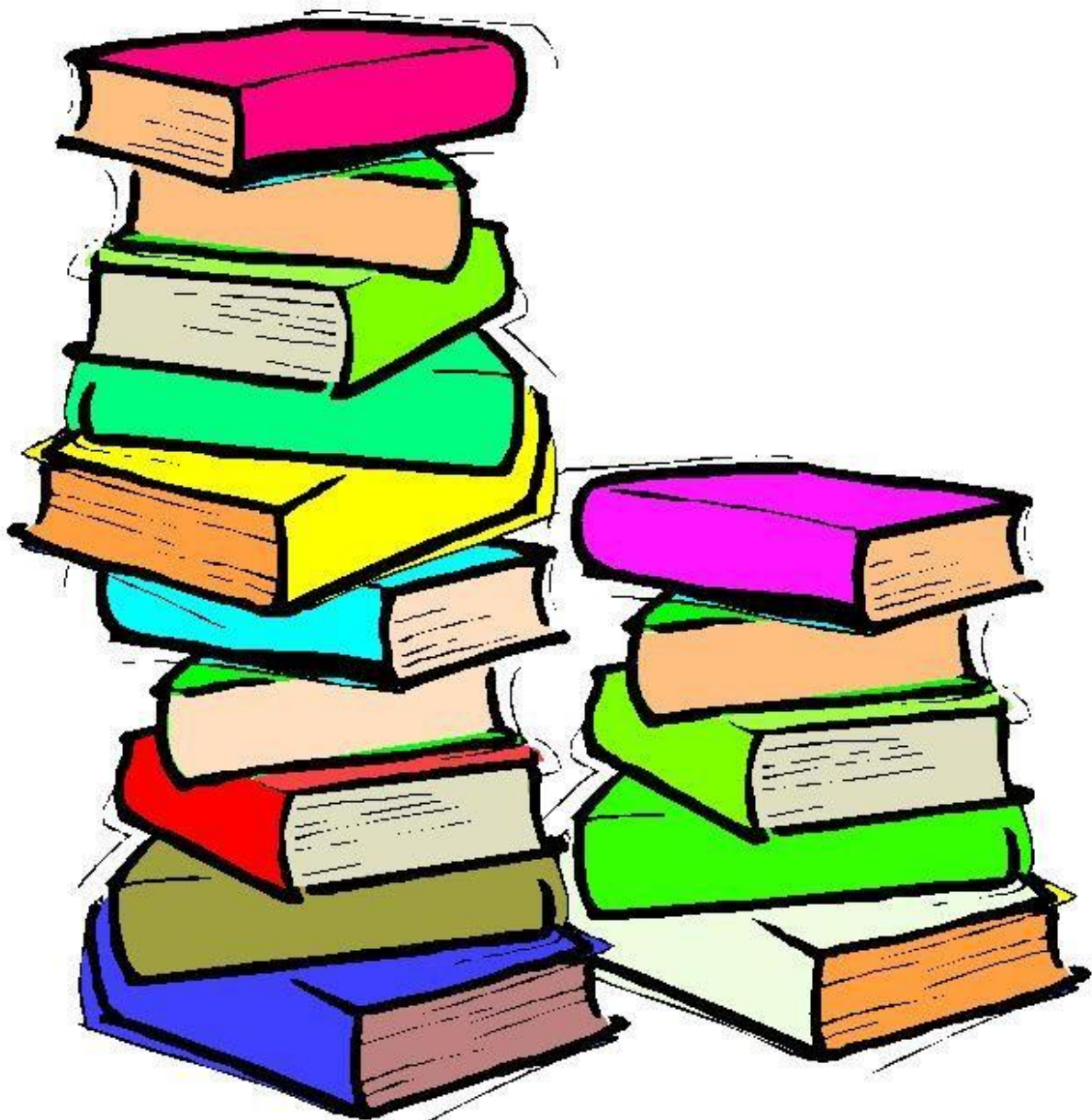
ANSWER:

How many books are there in total? Can you count them all?

ANSWER:

Pretend Cory has taken one to read! How many are left?

ANSWER:



HABITATS

Clare and Cory visit four animals in four different habitats! Do you know where these other animals, listed below, might live? And how many have you seen in real life?

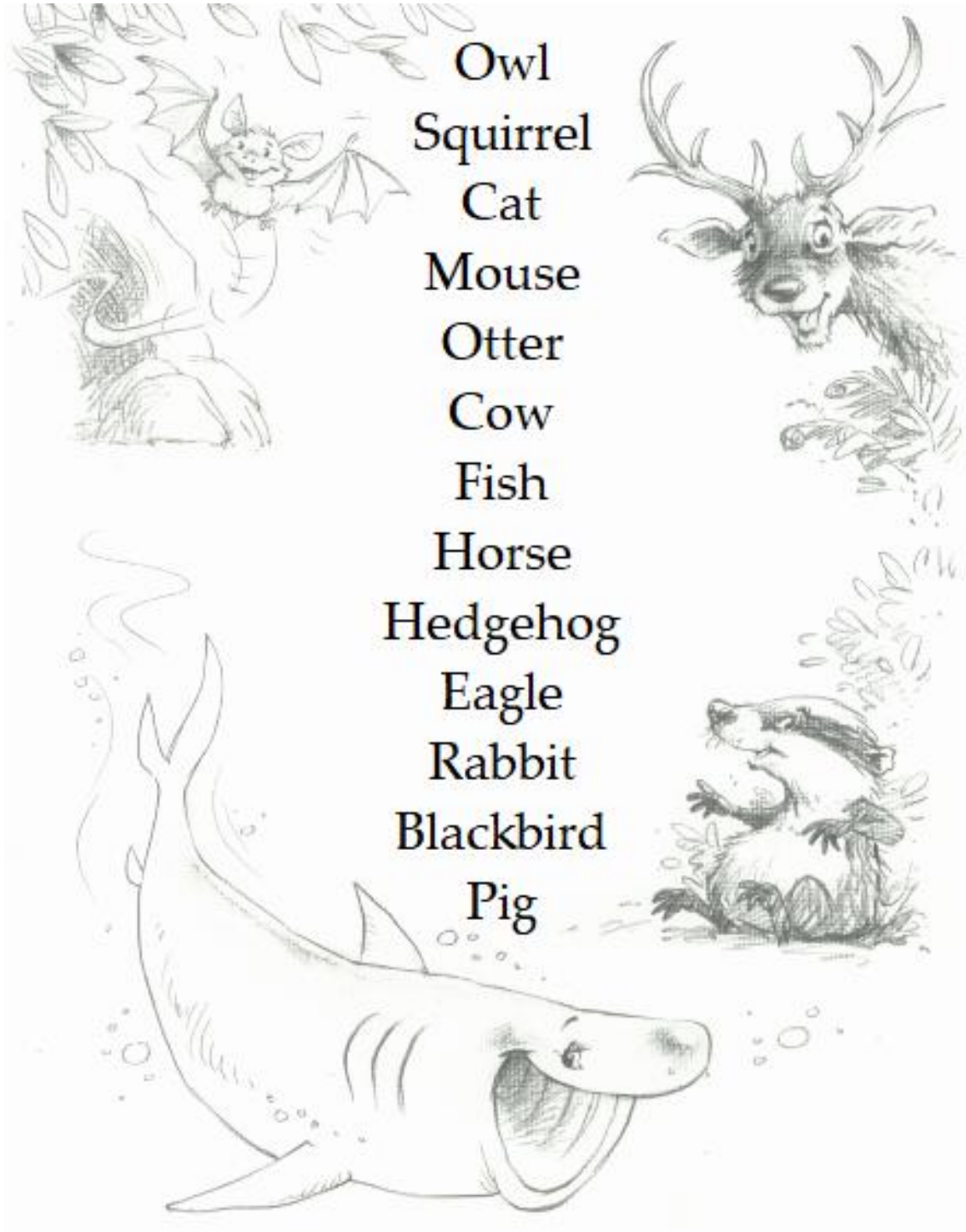


Illustration by Steve Smallman

You could draw a picture of some of these animals and share it with us!

NUTRITION

Clare's favourite thing to eat is a pear. What is YOUR favourite fruit?
And can you name all these different fruits and vegetables?



COMPOSITION

Cory loves stories. Can you make one up for him? It can be about anything! Use your imagination to describe what’s happening in your adventure, and your feelings about it. You can share it out loud – or write it down here.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

PHYSICAL EDUCATION

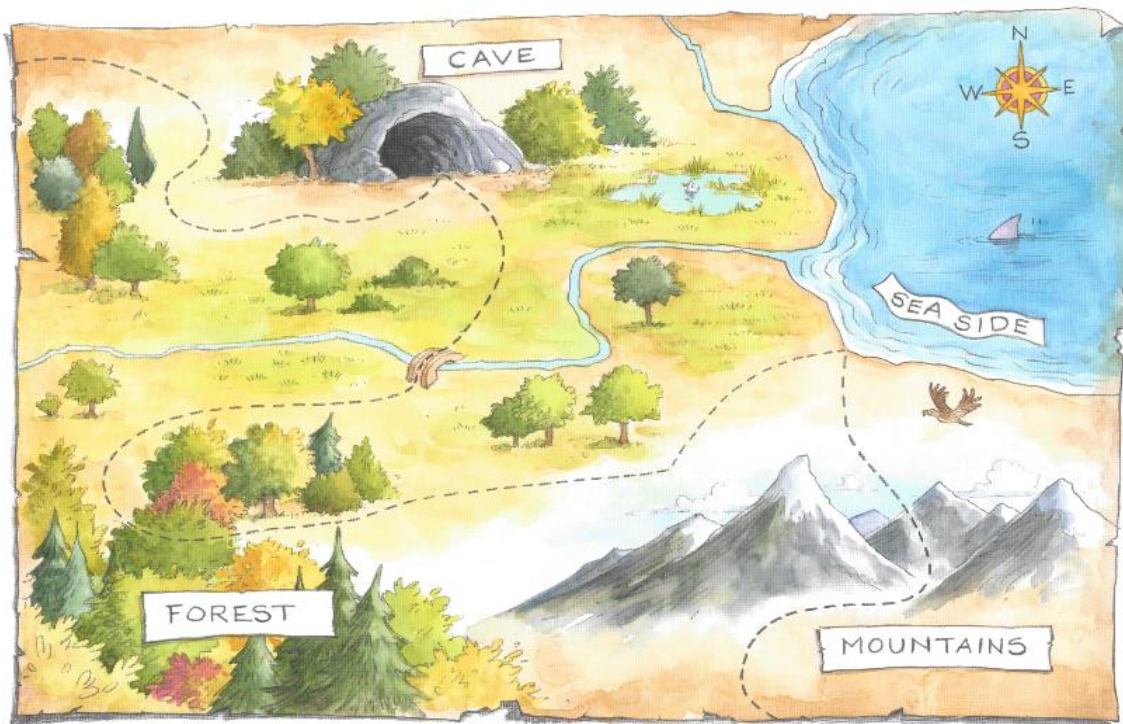


Illustration by Steve Smallman

Clare and Cory visited these places. Imagine you are visiting different landscapes. How do you move in them? Pretend you are:

Walking on sand

Wading through long grass

Squelching through thick mud

Slipping on ice

Being chased by a wild animal!

Climbing a hill in a really hot place

Paddling in water in a really cold place

In outer space!

CORY'S QUIZ!

1) At first, Clare wouldn't share. What did I offer to share with her? (It was a bit sticky!)

.....

2) Can you remember the animals we visited? There were four of them.

.....

3) What colour are my dungarees?! And what colour are Clare's?

.....

4) How did we make the places we visited come to life? What did we use?

.....

5) Who does Nora the bat live with?

.....

6) Where did the badger make his home?

.....

7) What did the shark see floating past in the sea?!

.....

8) What does the stag use his antlers for?

.....

9) What toys did Clare have to begin with? Can you remember any (or all four)?

.....

10) Can you remember the travel instructions (involving hand movements and counting)?

.....